



District Summary Report

Aggregate by District

Term: Spring 2025-2026
District: KIPP Detroit Imani Academy
Grouping: None
Small Group Display: No

Math: Math K-12

Growth: Math 2-5 MI 2010 1.1
MI K-12 Standards Mathematics: 2010

Instructional Area Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2025-2026	3	26	191.2	19.3	197	191.8	24.0	190.5	23.1	189.2	19.8	<u>196.1</u>	17.8
Winter 2025-2026	3	28	177.3	16.7	180	178.0	24.0	174.2	18.2	179.7	16.3	178.4	19.1
Fall 2025-2026	3	30	171.1	18.0	180	166.5	24.5	170.3	16.7	172.3	21.3	<u>175.1</u>	23.1

Growth: Math K-2 MI 2010
MI K-12 Standards Mathematics: 2010

Instructional Area Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2022-2023	K	33	156.1	9.2	154	157.7	15.1	154.5	9.4	155.0	9.5	157.9	12.0
Winter 2022-2023	K	29	149.8	11.4	148	147.6	13.1	150.0	11.7	147.3	13.8	<u>153.9</u>	13.8
Fall 2022-2023	K	32	139.6	9.4	139	139.1	13.6	138.9	11.5	138.3	9.7	<u>144.6</u>	13.3

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.
A goal mean shown with ***bold italic*** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Math: Math K-12

Growth: Math K-2 MI 2010 1.1

MI K-12 Standards Mathematics: 2010

Instructional Area Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Operations and Algebraic Thinking		Number and Operations		Measurement and Data		Geometry	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2025-2026	K	37	156.9	11.0	156	<u>162.6</u>	18.3	153.8	13.8	156.6	12.6	154.8	16.5
Winter 2025-2026	K	36	146.1	10.5	148	144.9	11.3	144.7	13.4	147.3	11.8	148.5	17.6
Fall 2025-2026	K	38	140.3	10.8	141	139.2	16.5	140.2	13.3	141.3	10.7	139.5	13.2
Spring 2024-2025	K	21	163.5	6.6	164	<u>171.0</u>	11.2	<u>156.6</u>	8.8	162.5	6.6	166.2	15.1
Winter 2024-2025	K	23	149.9	8.4	154	147.0	11.9	<u>146.3</u>	9.6	<u>153.7</u>	12.3	<u>155.7</u>	14.8
Fall 2024-2025	K	26	139.7	9.3	141	136.7	14.9	137.2	9.9	<u>144.7</u>	11.5	141.0	15.3
Spring 2023-2024	K	38	158.1	10.1	159	<u>165.2</u>	14.0	<u>152.0</u>	11.3	157.1	12.1	159.9	16.5
Winter 2023-2024	K	42	145.6	10.7	146	145.2	15.0	143.4	13.6	147.0	13.2	<u>150.2</u>	15.2
Fall 2023-2024	K	47	135.9	11.2	137	133.6	15.8	133.3	13.0	138.8	13.1	<u>141.9</u>	16.6
Spring 2025-2026	1	21	168.0	9.4	170	170.6	11.5	169.4	10.3	166.3	12.4	<u>161.6</u>	15.0
Winter 2025-2026	1	24	162.7	7.9	164	<u>167.1</u>	13.2	<u>158.2</u>	10.4	162.5	8.5	163.2	16.6
Fall 2025-2026	1	27	156.0	8.2	158	154.8	11.1	155.6	10.4	156.9	9.9	157.8	15.8
Spring 2024-2025	1	38	169.4	11.7	171	170.7	13.3	172.1	16.2	168.0	12.5	<u>162.9</u>	16.3
Winter 2024-2025	1	36	162.5	11.9	163	166.3	16.0	161.9	14.6	160.5	12.5	161.7	16.7
Fall 2024-2025	1	39	152.4	11.7	152	153.7	15.2	149.9	13.6	153.6	14.1	153.1	14.2
Spring 2023-2024	1	29	169.2	15.4	173	170.4	16.1	171.9	18.2	168.2	16.3	<u>163.0</u>	18.4
Winter 2023-2024	1	35	161.4	13.4	164	<u>166.6</u>	19.6	157.5	14.8	161.7	12.9	161.3	18.7
Fall 2023-2024	1	30	156.6	12.8	159	158.0	18.4	155.4	11.6	155.5	14.5	158.1	19.8
Spring 2025-2026	2	34	176.7	13.5	177	174.2	13.1	178.9	18.0	177.9	15.3	174.7	17.5
Winter 2025-2026	2	36	170.2	12.7	169	170.4	15.7	172.7	15.0	167.5	13.7	169.8	16.4
Fall 2025-2026	2	40	167.3	12.9	167	168.6	13.4	168.4	14.5	167.8	14.6	<u>162.7</u>	16.4
Spring 2024-2025	2	22	178.5	11.7	181	176.8	9.3	<u>184.1</u>	13.8	177.9	13.1	<u>171.5</u>	18.7
Winter 2024-2025	2	24	174.0	11.1	176	172.0	12.6	176.2	11.1	175.3	14.5	171.0	15.9
Fall 2024-2025	2	23	168.0	13.0	172	166.6	16.1	169.5	13.6	170.0	15.6	<u>162.5</u>	14.3

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Language Arts: Reading

Growth: Reading 2-5 MI 2010 1.1

MI K-12 Standards: 2010

						Instructional Area Performance					
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Literary Text		Informational Text		Vocabulary	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2025-2026	3	27	184.9	17.3	188	186.6	17.4	182.6	17.7	184.7	20.2
Winter 2025-2026	3	28	177.7	15.1	179	180.4	16.1	175.4	15.4	177.3	16.2
Fall 2025-2026	3	30	175.3	17.8	180	178.0	18.7	173.7	19.9	173.6	18.1

Growth: Reading K-2 MI 2010

MI K-12 Standards Language Arts: 2010

						Instructional Area Performance							
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Foundational Skills		Language and Writing		Literature and Informational		Vocabulary Use and Functions	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2022-2023	K	34	151.3	9.7	152	150.4	14.5	149.4	9.1	153.1	9.9	152.2	13.4
Winter 2022-2023	K	30	145.7	10.0	145	143.6	14.7	145.2	12.1	146.8	10.7	146.5	12.1
Fall 2022-2023	K	32	136.5	6.9	136	133.3	12.6	136.4	7.0	138.3	11.6	139.0	9.3

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.

Language Arts: Reading

Growth: Reading K-2 MI 2010 1.1

MI K-12 Standards Language Arts: 2010

Instructional Area Performance

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Foundational Skills		Language and Writing		Literature and Informational		Vocabulary Use and Functions	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2025-2026	K	37	150.5	9.7	150	151.7	11.4	152.8	11.3	148.8	13.3	149.5	10.9
Winter 2025-2026	K	37	141.2	9.6	142	141.6	9.8	141.1	11.6	140.9	11.1	141.5	14.2
Fall 2025-2026	K	38	135.7	8.2	136	132.0	9.4	136.4	10.2	136.5	11.7	137.7	12.4
Spring 2024-2025	K	22	154.7	6.9	156	155.2	9.2	150.9	7.8	154.7	10.3	157.8	11.6
Winter 2024-2025	K	24	145.5	7.3	146	142.4	10.6	145.8	9.2	146.4	11.7	147.3	8.7
Fall 2024-2025	K	26	135.7	7.4	136	131.9	9.6	135.0	10.1	138.4	9.8	138.5	9.5
Spring 2023-2024	K	38	156.4	14.7	155	155.2	18.0	155.2	15.9	155.6	15.7	159.9	15.0
Winter 2023-2024	K	43	140.0	9.0	139	138.6	14.7	138.2	10.2	141.9	9.7	142.0	11.8
Fall 2023-2024	K	49	133.7	6.7	135	129.0	11.5	135.6	8.8	136.8	9.8	134.0	10.2
Spring 2025-2026	1	22	163.3	8.7	163	164.1	11.9	162.7	12.0	163.8	10.8	164.0	11.1
Winter 2025-2026	1	24	156.3	8.9	157	156.4	14.7	155.4	12.0	158.3	9.0	155.3	12.0
Fall 2025-2026	1	27	148.9	8.8	151	147.9	11.7	148.5	11.0	150.1	11.3	149.7	10.0
Spring 2024-2025	1	38	160.2	11.1	159	163.0	13.5	159.0	10.5	160.3	14.1	159.6	13.6
Winter 2024-2025	1	38	154.4	11.3	155	156.1	15.5	153.8	11.7	154.5	13.0	154.0	13.5
Fall 2024-2025	1	40	148.1	9.7	146	147.4	13.8	144.9	10.3	149.6	13.5	150.2	13.4
Spring 2023-2024	1	30	164.4	13.3	166	166.7	17.8	162.1	14.7	164.9	13.8	165.0	14.0
Winter 2023-2024	1	35	156.7	15.6	157	156.5	18.3	153.5	17.3	158.0	17.1	159.1	18.7
Fall 2023-2024	1	32	152.3	12.7	153	153.4	15.2	149.4	18.1	153.7	11.7	151.6	14.5
Spring 2025-2026	2	34	170.8	12.0	170	175.5	19.7	169.5	14.0	170.4	12.0	168.2	13.5
Winter 2025-2026	2	36	164.6	13.0	164	172.0	22.0	163.3	13.6	161.7	14.2	164.3	14.1
Fall 2025-2026	2	40	160.8	13.3	157	164.6	18.2	159.8	11.4	158.9	13.8	160.8	16.9
Spring 2024-2025	2	22	174.3	12.6	176	174.4	17.2	176.6	18.3	172.8	13.8	174.5	12.0
Winter 2024-2025	2	24	172.3	11.7	175	175.1	16.9	169.4	10.9	170.1	14.3	175.1	14.7
Fall 2024-2025	2	24	165.3	12.2	166	167.3	15.9	165.0	12.1	164.1	11.6	164.4	15.5

Explanatory Notes

Due to statistical unreliability, summary data for groups of less than 10 are not shown.

A goal mean shown with **bold italic** represents performance that might be an area of concern. A goal mean shown with **bold underline** represents an area of relatively strong performance.