

# KIPP: Detroit Imani Academy

ELEMENTARY SCHOOL

## School Annual Education Report (AER) Cover Letter

January 17, 2025

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for KIPP Detroit Imani Academy (KDIA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about the AER, please contact Candace Rogers at [candace.rogers@kippdetroit.org](mailto:candace.rogers@kippdetroit.org) for assistance.

The AER is available for you to review electronically by visiting this website:

[https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-D,3017,119,0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,3017,119,0) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

- A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23.
- An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22.
- A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22.
- Some schools are not identified with any of these labels. In these cases, no label is given.

KIPP Detroit Imani Academy has **not** been given one of these labels.

You may notice that many of the fields in KIPP Detroit Imani Academy's report are blank. This is because most of the data pulled from the Annual Education Reporting system refers to achievement of students in 3rd grade and above. Because, currently, we only offer grades K-2, we will not have this data until our students take their first state assessment.

While we have not taken the state assessment, all KIPP Detroit Imani Academy students participate in the NWEA MAP Assessment three times a year. KIPP Detroit Imani Academy has two previous years of data to share. Below are end of year data (SY 2023-24 & SY 2022-2023) from the NWEA MAP Assessment for both years of operation.

# KIPP Detroit Imani Academy

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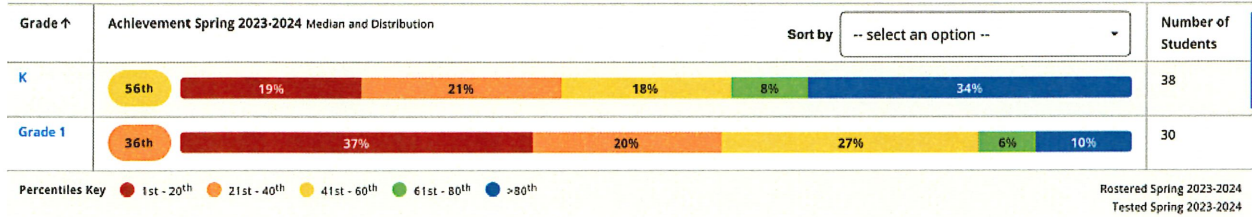
## Reading

### SY 2023-2024

School Profile

#### Achievement by Grade

KIPP Detroit Imani Academy | Reading



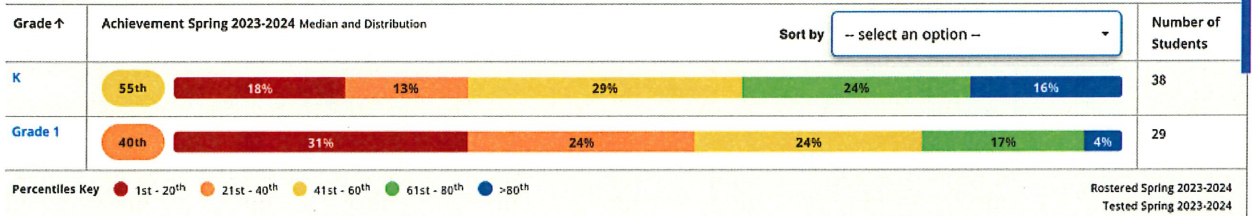
## Math

### SY 2023-2024

School Profile

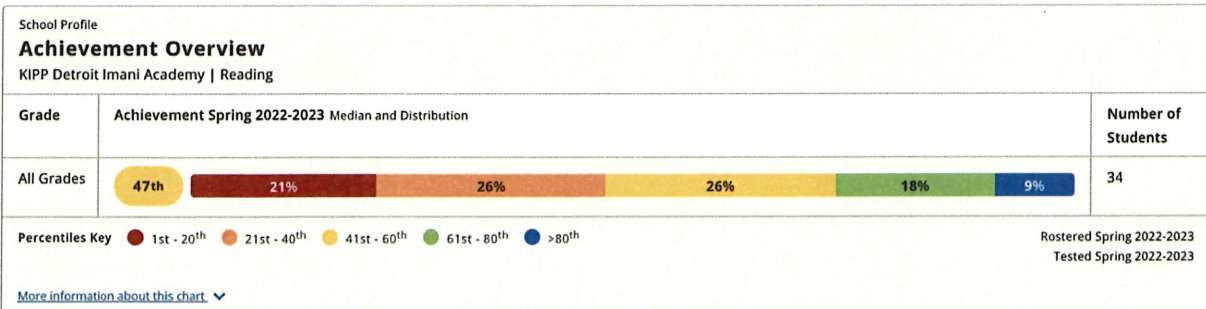
#### Achievement by Grade

KIPP Detroit Imani Academy | Math K-12



## Reading

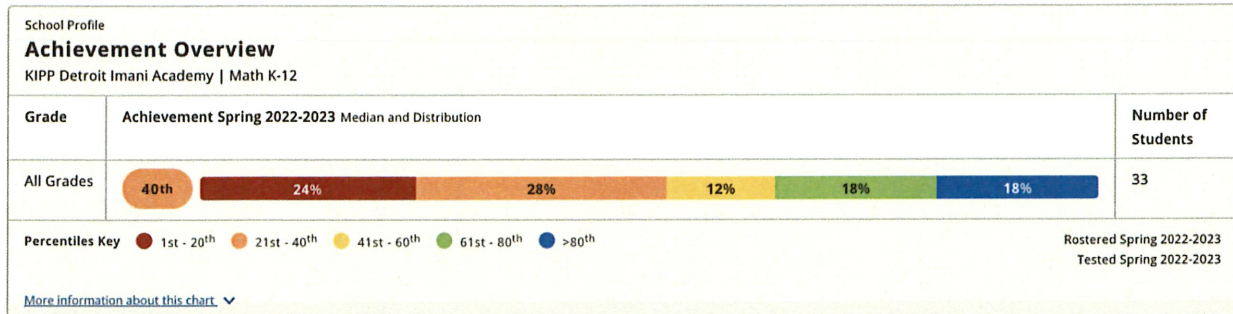
### SY 2022-2023



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## Math SY 2022-2023



KIPP Detroit Imani Academy’s core curricular choices can be accessed digitally via each company’s website. One curricular selection criterion is its alignment with state and national standards; as such, there should be no variance from the state's model. KDIA implements all curricula with fidelity. To a high standard of execution, KDIA staff participate in critical activities such as: lesson, unit, and module internalization. Administrators then observe lesson execution and use evidence to provide feedback toward mastery of the instructional aims. Additionally, student performance on curricular-based assessments is analyzed to ensure mastery occurs. This process exists across content areas.

Each year, KDIA creates annual achievement and stakeholder engagement goals.

- Achievement goals use the data from students’ academic results to determine if the goals have been met. If these academic goals are not met, a strategic action plan is created that outlines steps to help us meet the goal.
- Stakeholder engagement goals. KDIA uses the results from internal surveys to determine if stakeholder engagement goals have been met. If they are not met, a strategic action plan is developed that outlines steps to help us meet the goal. These steps culminate in a school improvement plan.

Over the last two years, the following percentage of KDIA parents participated in conferences with their student’s teachers:

School Year	# of parents participating in conferences	% of parents participating in conferences
SY 22-23	28	80%
SY 23-24	61	85%

We value transparent, two-way communication; as such, the KDIA instructional team leverages these opportunities to collaborate with parents on student progress.

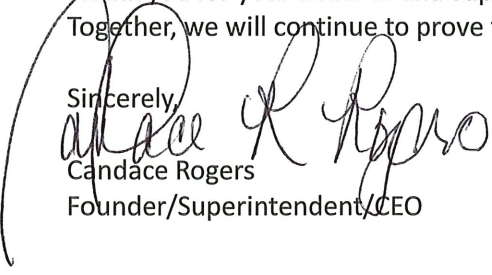
KIPP Detroit Imani Academy (KDIA) is a free, open-enrollment public charter school serving kindergarten and first grade. The only requirement for eligibility is residence in the state of Michigan. All students come to KDIA on an at-will basis; we do not have a specialized school.

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Thank you for your belief in and support of our amazing students at KIPP Detroit Imani Academy.  
Together, we will continue to prove the possible!

Sincerely,



Candace Rogers

Founder/Superintendent/CEO