

School Annual Education Report (AER) Cover Letter

February 1, 2024

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for KIPP Detroit Imani Academy (KDIA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Candace Rogers at candace.rogers@kippdetroit.org for assistance.

The AER is available for you to review electronically by visiting this website:

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,16830,3017,119, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

KIPP Detroit Imani Academy has not been given one of these labels.

You might notice that many of the fields in KIPP Detroit Imani Academy's report are blank. This is because most of the data refers to students in 3rd grade and above. Our focus for the next few years will be to prepare our K-2 students for the first state assessment in the third grade by ensuring they are experiencing well-rounded and rigorous instructions. Our school's key initiative is a deep focus on early literacy as we believe this provides the surest foundation for future academic success. Currently, KIPP Detroit Imani Academy students participate in the NWEA MAP Assessment 3 times per year to ensure we can monitor their growth in the years before 3rd grade.

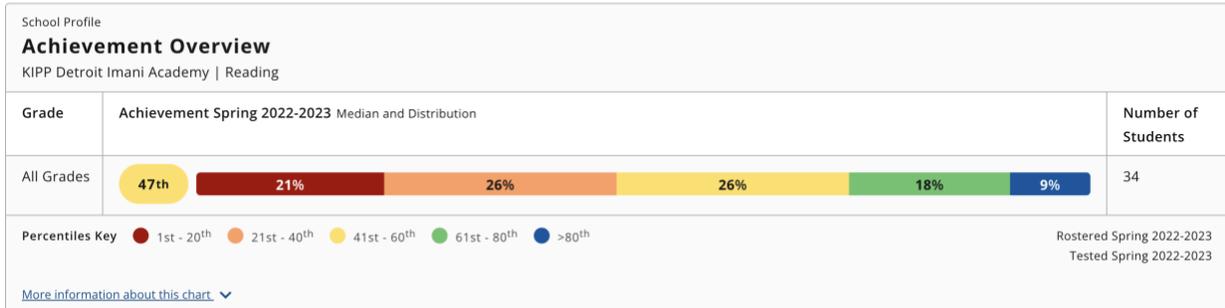
KIPP Detroit Imani Academy (KDIA) is a free, open-enrollment public charter school serving kindergarten and first grade. The only requirement for eligibility is residence in the state of Michigan. All students come to KDIA on an at-will basis; we do not have a specialized school.

Each year KDIA creates annual achievement and stakeholder engagement goals. Achievement goals use the data from students' academic results to determine if the goals have been met. If these academic goals are not met, a strategic action plan is created that outlines steps to help us meet the goal. KDIA uses the results from internal surveys to determine if stakeholder engagement goals have been met. If they are not met, a strategic action plan is developed that outlines steps to help us meet the goal. These steps culminate in a school improvement plan.

KIPP Detroit Imani Academy was opened in 2022 and thus only has one previous year of data to share. Below are end of year data (SY2022-23) from the NWEA MAP Assessment:

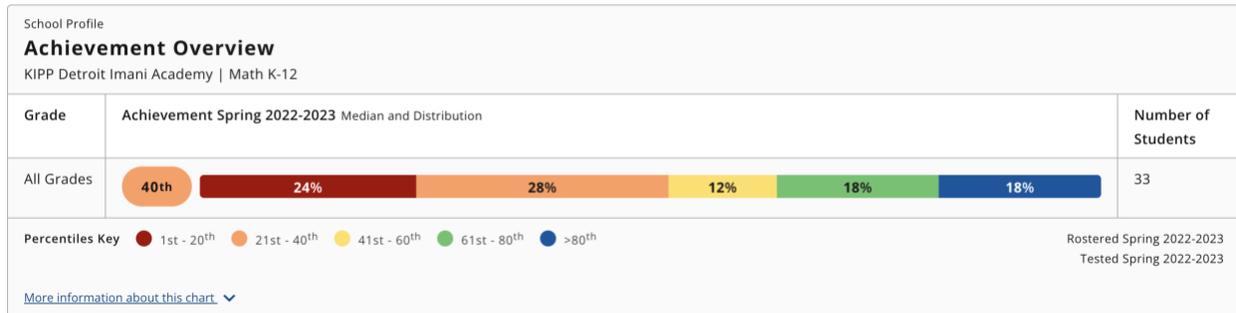
Reading

KIPP Detroit Imani Academy



Math

KIPP Detroit Imani Academy



KIPP Detroit Imani Academy’s core curricular choices can be accessed digitally via each company’s website. One curricular selection criterium is its alignment with state and national standards; as such, there should be no variance from the state’s model. KDIA implements all curricula with fidelity. To a high standard of execution, KDIA staff participate in critical activities such as: lesson, unit, and module internalization. Administrators then observe lesson execution and use evidence to provide feedback toward mastery of the instructional aims. Additionally, student performance on curricular-based assessments is analyzed to ensure mastery occurs. This process exists across content areas.

Approximately 28 or 80% of parents participate in conferences with their student’s teachers, meaning that the KDIA instructional team can leverage this opportunity to collaborate with parents on student progress.

Thank you for your belief in and support of our amazing students at KIPP Detroit Imani Academy. Together, we will continue to prove the possible!

Sincerely,

Candace Rogers

Candace Rogers
Superintendent